



History

Year group: 5/6

Term: Autumn

Topic overview

WW1 & WW2: The children will be studying the history of Britain through the wars, including the 'Battle of Britain'.

Prior knowledge

In KS1, children have learnt about significant people, events and changes that have occurred both within and beyond living memory, in their local area and those of national or global importance. The children have gained a wide range of key vocabulary and historical language relating to the passage of time. The children are beginning to develop an awareness of chronology through ordering pictures from oldest to newest and sorting into past and present, and creating simple timelines.

National Curriculum Objectives

In KS2, pupils will continue to develop a chronologically secure knowledge and understanding of British, local and world history. They will discuss connections, contrasts and trends over time and develop the appropriate use of historical terms. They will explore how our knowledge of the past is constructed from a range of sources.

Children will learn about:

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- A significant turning point in British history, for example, the first railways or the Battle of Britain.

By the end of this unit, I will be able to:

- Understand the sequence of key events during the years of war.
- Have an awareness of the length of time between the world wars – key dates.
- Explore the key features, events and lives of people during the wars.
- Know what the following words mean: Blitz, Shelters, Evacuation, Rationing, Holocaust, evacuee.
- Know what propaganda is.
- Know what the Battle of Britain was.



Key vocabulary

- Blitz
- evacuee
- propaganda
- Holocaust
- rationing
- comparison
- influence
- interpretations
- advancements
- time period
- **Within living memory**
- **Beyond living memory**

